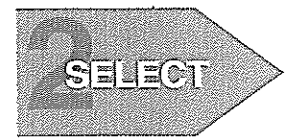


# QUALIFYING TESTS/SUBTESTS



Seventh grade students (or current eighth graders who skipped seventh grade) may qualify for the 7th Grade Talent Search using any one of the following four options.

- Scores from either of the two most recent test administrations are accepted. For most seventh grade students this represents scores from either the fifth or sixth grade.
- Students need to qualify in only one of the accepted subtests or total battery/composite.

## Option 1: Accepted Standardized Achievement and Abilities Tests

Use option 1 when a student has scored at or above the 95th national percentile on an accepted subtest or total battery/composite. Below is a list of some of the commonly used tests. A more extensive list of accepted tests and subtests is available at [www.tip.duke.edu/7guide](http://www.tip.duke.edu/7guide). If you do not see a particular test listed or have other questions about qualifying tests, please email us at [qualifying\\_test@tip.duke.edu](mailto:qualifying_test@tip.duke.edu).

TEST	ACCEPTED SUBTESTS		
	Math/Science	Verbal/Social Studies	Composite
Cognitive Abilities Test (CogAT)	Quantitative Battery	Verbal Battery	Total
Comprehensive Test of Basic Skills (CTBS)	Mathematics Computation, Mathematics Concepts & Applications, Mathematics Total, Science	Language Expression, Language Mechanics, Language Total, Reading Comprehension, Reading Total, Reading Vocabulary, Social Studies	Total Battery
Comprehensive Testing Program (CTP Published by ERB)	Mathematics, Quantitative Reasoning, Science	Reading Comprehension, Verbal Reasoning, Writing Concepts & Skills, Writing Mechanics	
ERB Comprehensive Testing Program (CTP)	Mathematics, Quantitative Reasoning, Science	Reading Comprehension, Verbal Reasoning, Writing Concepts & Skills, Writing Mechanics	
Independent School Entrance Examination (ISEE)	Mathematics Achievement, Quantitative Reasoning	Reading Comprehension	
Iowa Assessments	Mathematics, Computation, Math Total, Science	Reading, Written Expression, ELA Total, Social Studies	Core Composite, Complete Composite
Iowa Test of Basic Skills (ITBS)	Math Computation, Mathematics Concepts & Estimation, Math Problem Solving & Data Interpretation, Math Total, Science	Language Total, Reading Comprehension, Reading Total, Reading Vocabulary, Social Studies	Total Battery
Measure of Academic Progress (MAP published by NWEA)	Mathematics, Science	Reading	
Metropolitan Achievement Test (MAT)	Arithmetic Operations, Concepts and Problem Solving, Mathematics Computation, Mathematics Total, Science	Language, Reading Comprehension, Reading Total, Reading Vocabulary, Social Studies	Total Battery (Basic or Complete)
NWEA Measure of Academic Progress	Mathematics, Science	Reading	
Secondary School Admission Test	Quantitative	Verbal, Reading Comprehension	Overall
Stanford Achievement Test (sometimes called SAT10)	Mathematics Problem Solving, Mathematics Procedures, Mathematics Totals, Science	Language, Reading Comprehension, Reading Total, Reading Vocabulary, Social Science	Basic Battery or Complete Battery
TerraNova and TerraNova, Third Edition	Mathematics, Mathematics Composite, Mathematics Computation, Science	Communication Arts, Language, Language Arts, Language Composite, Language Mechanics, Reading, Reading Composite, Social Studies, Vocabulary	Total Battery or Total Score

## Option 2: Accepted IQ Tests (125 or above)

Use option 2 when a student has a standard score at or above 125 on the full scale or composite score of an IQ test that is no more than two years old.

Cognitive Assessment System (CAS)  
 Kaufman Assessment Battery for Children (K-ABC)  
 Naglieri Nonverbal Ability Test (NNAT)  
 Otis-Lennon Mental Ability Test (OLMAT)  
 Otis-Lennon School Ability Test (OLSAT)

Reynolds Intellectual Assessment Scale (RIAS)  
 Stanford-Binet Intelligence Scale  
 Test of Cognitive Skills (TCS)  
 Wechsler Intelligence Scale for Children (WISC)  
 Woodcock-Johnson Tests of Cognitive Ability—Revised

### Option 3: Accepted State-Specific Tests

In addition to the tests listed in options 1 and 2, some states administer criterion-referenced tests that do not provide a national percentile rank. Though these tests only provide achievement or performance levels (e.g., Level 1 or Proficient) that are too often broad and not accepted for talent search identification, several states have provided Duke TIP with the scale score cutoffs for these tests that correlate to a state, or where possible, a national percentile  $\geq 95$ . These scale score cutoffs, when available, are accepted for identification and are provided below.

#### Alabama

- 2013 ARMT+: 5th Grade: Reading  $\geq 710$ , Math  $\geq 732$
- 2014 ACT ASPIRE: 6th Grade\*

#### Arkansas

The Arkansas Augmented Benchmark Examination: An NPR  $\geq$  the 95th percentile on the ITBS portion of this exam is acceptable. Please indicate ITBS instead of AR Benchmark on the student notification letter.

#### Florida

- 2013 FCAT 2.0: 5th Grade: Reading  $\geq 254$ , Math  $\geq 253$ , Science  $\geq 238$
- 2014 FCAT 2.0: 6th Grade\*

#### Georgia

- 2013 CRCT: 5th Grade: ELA  $\geq 900$ , Reading  $\geq 880$ , Math  $\geq 920$ , Science  $\geq 908$ , Social Studies  $\geq 880$
- 2014 CRCT: 6th Grade: ELA  $\geq 881$ , Reading  $\geq 886$ , Math  $\geq 888$ , Science  $\geq 874$ , Social Studies  $\geq 926$

#### Kansas

- 2013 KAP, percent correct scores: 5th Grade: Reading  $\geq 96$ , Math  $\geq 96$
- 2014 KAP, percent correct scores: 6th Grade\*

#### Kentucky

- 2013 K-PREP: 5th Grade
- 2014 K-PREP: 6th Grade
- Please refer to the Excel Student Listing (Pearson Tab) on the KDE Secure Apps Site for the SAT 10 percentiles of 95 or greater in Reading, Math, Language Mechanics, or Social Studies.

#### Louisiana

- 2013 iLEAP: 5th Grade: ELA  $\geq 385$ , Math  $\geq 398$
- 2014 iLEAP: 6th Grade: ELA  $\geq 382$ , Math  $\geq 406$

#### Mississippi

- 2013 MCT2: 5th Grade: Language Arts  $\geq 168$ , Math  $\geq 173$
- 2013 MST2: 5th Grade: Science  $\geq 169$
- 2014 MCT2: 6th Grade: Language Arts  $\geq 168$ , Math  $\geq 168$
- 2014 MST2: 6th Grade\*

#### Missouri

- 2013 MAP: 5th Grade: ELA  $\geq 728$ , Math  $\geq 736$ , Science  $\geq 717$
- 2014 MAP: 6th Grade:\*
- You may also identify students using an NPR  $\geq$  the 95th percentile on the TerraNova portions of this exam in ELA, Math, or Science. Please indicate TerraNova instead of MAP on the student notification letter.

#### Nebraska

- 2013 NeSA: 5th Grade: Reading  $\geq 190$ , Math  $\geq 170$ , Science  $\geq 166$
- 2014 NeSA: 6th Grade\*

#### North Carolina

- 2013 NC EOG: 5th Grade: Reading, Math or Science  $\geq$  95th percentile
- 2014 NC EOG: 6th Grade: Reading, Math or Science  $\geq$  95th percentile

#### Oklahoma

- 2013 OCCT: 5th Grade: Reading  $\geq 860$ , Math  $\geq 889$ , Science  $\geq 863$
- 2014 OCCT: 6th Grade: Reading  $\geq 872$ , Math  $\geq 853$

#### South Carolina

- 2013 PASS: 5th Grade: ELA  $\geq 715$ , Math  $\geq 715$ , Science  $\geq 700$ , Social Studies  $\geq 709$
- 2014 PASS: 6th Grade: ELA  $\geq 702$ , Math  $\geq 716$ , Science  $\geq 696$ , Social Studies  $\geq 732$

#### Tennessee

- 2013 TCAP Achievement Test: 5th Grade
- 2014 TCAP Achievement Test: 6th Grade
- School principals have special access to run a query on the TVAAS website (<https://tvaas.sas.com/>) to obtain the names of the students who scored  $\geq$  95th percentile on one subtest (RLA, Math, Science, Social Studies) of the TCAP Achievement Test. For assistance in running the query, principals can contact the local Central Office or the system-level Testing Coordinator.
- Local Education Agency (LEA) Reports: Reports of students meeting Duke TIP criteria are generated annually for each LEA and are available ONLY by contacting your system-level Testing Coordinator.

#### Texas

- 2013 STAAR (English): 5th Grade: Reading  $\geq 1749$ , Math  $\geq 1847$ , Science  $\geq 4557$
- 2014 STAAR (English): 6th Grade\*

#### SPANISH

- 2013 STAAR (Spanish): 5th Grade: Reading  $\geq 1721$ , Math  $\geq 1691$ , Science  $\geq 4046$

**\*Qualifying scores were not yet available at time of printing.**

Please visit [www.tip.duke.edu/7guide](http://www.tip.duke.edu/7guide) regularly for updated qualifying levels. Be sure to update your contact information at [www.tip.duke.edu/schoolupdate](http://www.tip.duke.edu/schoolupdate) so we can email you when qualifying scores become available.

### Option 4: Coordinator Recommendation

We understand that problems with state-mandated testing or testing eligibility criteria may cause some students to be excluded. We defer to the guidelines your school has developed to identify gifted students and welcome you to use a teacher or counselor recommendation to allow students who you feel are qualified to participate.

- To indicate a coordinator recommendation on the notification letter (page 6 of this guide), write in *coordinator recommendation* as the test name in the Qualifying Test Score section.
- If enrolling by paper application, the student will select *other* as the test name and then write in *coordinator recommendation*.
- If enrolling online, the student will select *coordinator recommendation* from the drop down list of qualifying test names. Students must be logged in to their online enrollment form to see the *coordinator recommendation* option.

**Need help identifying gifted students? Reach out!**

Your school district may be able to provide you with a list of qualified students in your school. Your school's TAG or gifted classroom teachers may also be able to help you more quickly identify gifted students and work with you to deliver the great news about Duke TIP to them.